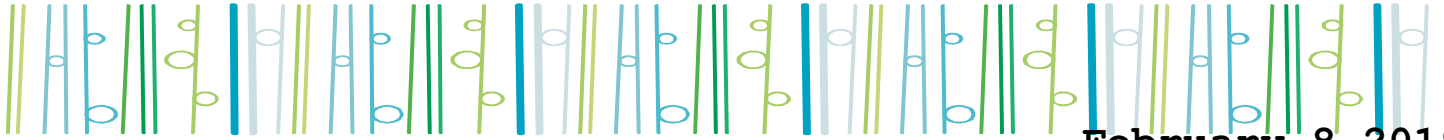


1st Grade Safari News



February 8, 2019

What's been happening in our classroom this week?

Week 25

In math, we continued learning to add 2 double-digit numbers together to find the sum. We know to stack the numbers neatly in a place value chart and start adding with the ones column. We can use any of our addition strategies to work out the problem. This week, we've practiced circling the plus sign and adding a smiley face in the ones column to remind ourselves we always start adding with the ones.

In Reading, we've been working on describing the connections between 2 people, events, ideas or information in a text (informational) using details. This one is a tricky one and we've been using a Venn diagram to compare and contrast the two different components. Ex: comparing & contrasting sharks and whales. The connection between the two is that both are carnivores and live in the ocean, but sharks are fish and whales are mammals.

In Science, we finished learning about plants and their life cycles. We learned more about pollen and its importance to the plant life cycle. We know pollination occurs when pollinators (bees, hummingbirds, butterflies, etc.) transfer pollen from one flower to another. This helps create new seeds, which of course starts the life cycle all over again if provided with the right stimuli.

In Writing, we are learning to indent and start our writing with a topic sentence, use temporal words (First, Next, Then, Last, Finally,) to add our supporting details, and end with a closing sentence. We are focusing on writing informational or how-to writing pieces this quarter. We are practicing how to proofread/edit our work by color coding. We circle capitals with green, circle end punctuation with red, underline nouns with yellow, underline conjunctions with pink and underline adjectives with black. Most students have a goal of writing 5 complete sentences and 1 super-sized sentence (using a conjunction) on their own this quarter.

Character Counts Pillar: Caring

Please make sure your child is reading TO you every night for at least 15 minutes! Document it on the Reading Log.



Valentine's Day

In order to pass out Valentine cards faster, please have your child sign his/her name without putting the recipient's name. We have 24 students + 2 teachers!



Homework is given out on Fridays and is due the following Friday!

Students will receive 5 Dojo points for turning in completed HW on time.



A Look Ahead to Next Week:

Reading: Describe connections b/w 2 indiv., events, ideas or info.

Trick Words: there, own, first, of, they, could, about, said

CHALLENGE Words: Arizona, governor, president

Phonics: R-controlled vowels, vowel teams (oa, oe, oi, ow)

Writing: Conjunctions; informative writing

Math: Comparing #'s with <, >, = signs

Science/Social Studies: Presidents

Citizenship: self-control; caring

Dates to Remember:

Feb.14~Statehood Day & Valentine's Day

Feb.18~President's Day; NO SCHOOL!

Feb. 19~Double Dollar for Duds; American Symbol rotations

