# $\eta^{s f}$ Grade Safarian News <br>  

What's been happening in our classroom this week?

## Week 2

In Math, we learned about number patterns and being able to identify what the pattern is $(+1$, $+2,-1$ or -2 ) and continuing the pattern. We used our number lines as a tool to help figure out the pattern. We learned that "more" means adding and "less" means subtracting or taking away. In Reading, we discussed different text features of informational texts, such as: table of contents, bold print words, glossary, titles and headings. We know that the numbers listed on the Table of Contents page tells us the page number to turn to to read more about that topic (which ties into math and knowing the order of numbers on the number line).

In Social Studies, we've been learning about self-control by following these 3 steps: Stop, Think, Act. We also learned about the qualities of a good friend/citizen and how words can be hurfful (ask your child about the inside of 1 of the apples).


## Character Counts Pillar: Trustworthiness

## Please register for Class Dojo if you haven't done so already!

## Donations!

Please click on the link in the email to help out with class donations!

## Dates to Remembers

Aug. 14~K-2 Curiculum Night 5:30-6:00PM or 6:15-6:45PM

Aug. 28~Double Dollar for Duds
Sept. 3~Labor Day NO SCHOOL

Sept. 10-14~Parent/Teacher Conferences

Sept. 13~Dismissal @ 11:30AM
Sept. 14~Dismissal @ 1:30PM


Homework is given out on Fridays and is due the following Friday! Students will receive 5 Dojo points for turning in completed HW on time.

## A Look Ahead to Next Week:

Reading: Text features of informational tex $\dagger$
(captions, text boxes, diagrams, labels)
Trick Words: go, on, the, a, and, my, have, see, is,
friend
Phonics: Review
Writing: Capitals, periods, spacing, phonetic spelling Math: Apply properties of operations as strategies to add \& subtract Science/Social Studies: Communities \& Helpers Citizenship: self-control; good friend

