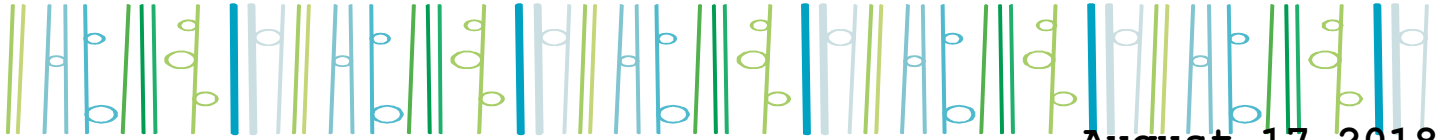# 1st Grade Safari News
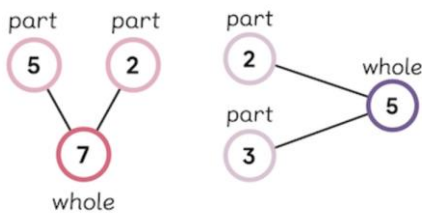
What's been happening in our classroom this week?

Week 3

In Math, we finished Ch.1 on number patterns and started a new chapter on number bonds. Below is an example. Number bonds is just a visual representation of ways to add two numbers (parts) together to make a whole. We checked our work with a number line, ten frame and a balance.

In Reading, we discussed different text features of informational texts, such as: index, caption, diagram with labels and text boxes (Example: "Did You Know…?" or "Fun Facts"). We also verified the pages from the Index to make sure a particular word we were looking for was found on that page/s.

In Social Studies, we've been learning more about self-control by following these 3 steps: Stop, Think, Act. We learned more about Community Helpers and how important all jobs are to make a community operate.

In Writing, we worked on our first piece and learned how to proofread/edit our work by color coding. We circle capitals with green and end punctuation with red. We are learning to start our writing with a topic sentence and use temporal words to add our supporting details.

Character Counts Pillar: Trustworthiness

Please make sure your child is reading TO you every night for at least 15 minutes! Document it on the Reading Log.

Donations!
Thank you SO much for all of the generous donations! :)

PARADISE HONORS ELEMENTARY

Dates to Remember:

Aug. 28~Double Dollar for Duds

Aug. 31~Fall Picture Day

Sept. 3~Labor Day
NO SCHOOL

Sept. 10-14~Parent/Teacher Conferences
Sept. 13~Dismissal @ 11:30AM
Sept. 14~Dismissal @ 1:30PM

Homework is given out on Fridays and is due the following Friday! Students will receive 5 Dojo points for turning in completed HW on time.

A Look Ahead to Next Week:

Reading: Informational text vs. Literary text
Trick Words: find, have, one, to, who, are, see, here, the, help
CHALLENGE Words: community, Surprise
Phonics: Review
Writing: Capitals, periods, spacing, phonetic spelling
Math: Addition strategies (counting on; making 10)
Science/Social Studies: Communities, Human features in our community & Map skills
Citizenship: self-control;