## 1<sup>s‡</sup> Grade Safart News August 24,2018 What's been happening in our

What's been happening in our classroom this week?

## Week 4

In Math, we have been learning about addition sentences and being able to write the opposite addition sentence as well (commutative property Ex. 4+1=5 is the same as 1+4=5). We've been working with addition word problems and also filling in the number bond. We have so many strategies to use to help us find the sum (number line, smash counting, grab and count, ten frame, etc.). We also have found faster ways to add by starting with the larger number (you can ask your child, "What number does Gator want to eat?") and count on to find the sum.

In Reading, we've been using our knowledge of text features of informational text (table of contents, glossary, index, bold print words, diagrams, etc.) to compare books to decide if it's literary (fiction) or informational (non-fiction). We can use the title and pictures to help us decide. We learned that literary text has illustrations, tells a story with a beginning, middle and end, has characters that usually do human things, is pretend/fake and is read for enjoyment. We know that informational text has real photographs (sometimes illustrations), teaches us new information, is about real things in our world and usually has the text features we've been learning about the past few weeks of school (table of contents, glossary, index, bold print words, diagrams, etc.).

In Social Studies, we've been learning more about communities. Students brainstormed a list of different places in a community. Each student created a poster for that place to create a classroom community to explore.

In Writing, we are learning to start our writing with a topic sentence and use temporal words (First, Next,) to add our supporting details. We are practicing how to proofread/edit our work by color coding. We circle capitals with green and end punctuation with red. Character Counts Pillar: Trustworthiness

Please make sure your child is reading **TO** you every night for at least 15 minutes! Document it on the Reading Log.

Monday 8/27 I will not be at school on Monday. A sub will be here that day.





Aug. 28~Double Dollar for Duds

Aug. 31~Fall Picture Day

Sept. 3~Labor Day NO SCHOOL

Sept. 10-14~Parent/Teacher Conferences Sept. 13~Dismissal @ 11:30AM Sept. 14~Dismissal @ 1:30PM



Homework is given out on Fridays and is due the following Friday! Students will receive 5 Dojo points for turning in completed HW on



## <u>A Look Ahead</u> to Next Week:

**Reading:** Informational text vs. Literary text Trick Words: once, upon, what, find, two, three, four, five, brother CHALLENGE Words: Arizona, Surprise **Phonics:** Review Writing: Capitals, periods, spacing, phonetic spelling Math: Subtraction strategies **Science/Social Studies:** Map skills Citizenship: self-control; good friend