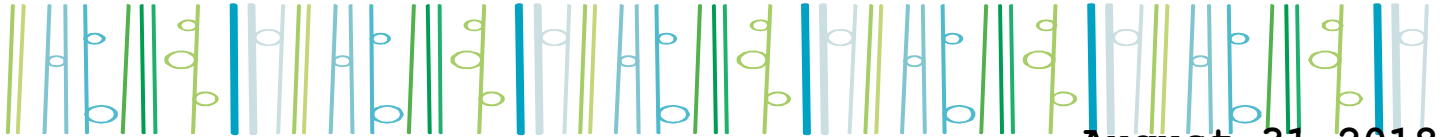


1st Grade Safari News



August 31, 2018

What's been happening in our classroom this week?

Week 5

In math, we have been learning about subtraction sentences this week. We have been using a variety of strategies, including: number bonds, smash counting, grab and count, number line, ten frames and even drawing a simple picture. We also learned to double-check (even triple-check) our work by using the different strategies to make sure we get the same answer. We learned that the answer to a subtraction problem is the difference, too. This week we've been using pictures as story problems and even worked with word problems as well to write the subtraction sentence. We also started to learn about fact families, which we will learn more about next week!

In Reading, we've continued using our knowledge of text features of informational text (table of contents, glossary, index, bold print words, diagrams, etc.) to compare books to decide if it's literary (fiction) or informational (non-fiction). We can use the title and pictures to help us decide. We learned that literary text has illustrations, tells a story with a beginning, middle and end, has characters that usually do human things, is pretend/fake and is read for enjoyment. We know that informational text has real photographs (sometimes illustrations), teaches us new information, is about real things in our world and usually has the text features we've been learning about the past few weeks of school (table of contents, glossary, index, bold print words, diagrams, etc.).

In Social Studies, we've been learning more about maps. We learned about the importance of a compass rose and silly ways to remember the order (Never Eat Soggy Waffles or Never Eat Sour Worms). We also learned how important symbols are in a key/legend and that they must match in design and color to be found on a map.

In Writing, we are learning to start our writing with a topic sentence and use temporal words (First, Next, Then,) to add our supporting details. We are practicing how to proofread/edit our work by color coding. We circle capitals with green and end punctuation with red. Most students have a goal of writing 3 complete sentences on their own.

Character Counts Pillar: Trustworthiness

Please click on the link below to sign up for a conference time slot. Conferences are mandatory this quarter. :)

<https://www.signupgenius.com/go/60b0c4ca4ac2dabfe3-september>

Please make sure your child is reading **TO** you every night for at least 15 minutes!

Document it on the Reading Log.



Dates to Remember:

Sept. 3~Labor Day
NO SCHOOL

Sept. 10-14~Parent/Teacher Conferences

Sept. 13~Dismissal @ 11:30AM

Sept. 14~Dismissal @ 1:30PM

Sept. 11~Patriotic Shirt Day in memory of 9/11/01



Homework is given out on Fridays and is due the following Friday! Students will receive 5 Dojo points for turning in completed HW on time.



A Look Ahead to Next Week:

Reading: Key details in a text

Trick Words: of, play, do, she, said, my, here, are, for

CHALLENGE Words: world, globe

Phonics: Review

Writing: Capitals, periods, spacing, phonetic spelling, write informative/explanatory text

Math: Fact families

Science/Social Studies:

Maps and globes

Citizenship: self-control; kindness